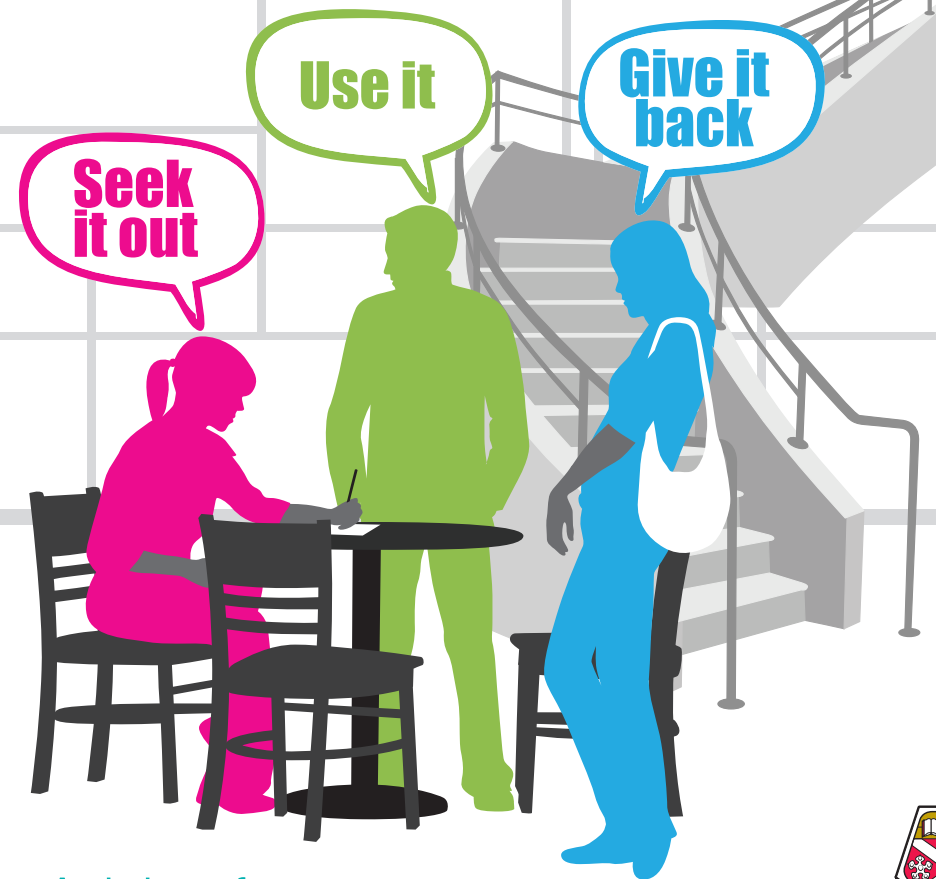Advice on how to make the most of *feedback* is available at

www.strath.ac.uk/learnteach/feedback

Here you will find:

- ❏ Examples of activities that will help you get the best out of feedback

- ❏ Frequently asked questions about feedback and possible approaches

- ❏ Advice to help you reflect on and evaluate your own work

- ❏ Guidance on how to approach staff with feedback questions

- ❏ The University policy on assessment and feedback

Feedback is a DIALOGUE

Use it

Seek it out

Give it back

Advice for
Students

**University of
Strathclyde
Glasgow**

What is *feedback*?

- ❑ Feedback is information about your work that is used to make improvements.

- ❑ Feedback comes from tutors, from fellow students, from others – and from yourself.

- ❑ It might involve written comments, a discussion or your own analysis of your work.

- ❑ Effective learners seek out feedback from many sources.

- ❑ How useful feedback is depends on what you do with it.

Why is *feedback* important?

- ❑ Feedback from the tutor helps you to identify strengths and weaknesses in your work and to make improvements.

- ❑ Generating feedback on your own work enables you to develop as an independent learner.

- ❑ Feedback from peers can enrich the information you receive about your work.

- ❑ Giving feedback to others develops your skills in making professional judgements.

- ❑ Being able to evaluate the quality of your own work, and the work of others, is an essential skill for all graduates.

Make *feedback* work for you

F IND OUT what is required before you begin an assignment

E XCHANGE ideas with peers about criteria and approach

E VALUATE your own work before handing it in

D ISCUSS the feedback you receive with others

B E PROACTIVE in giving and seeking feedback

A SK FOR the feedback you want when you hand in your work

C REATE study groups for regular feedback conversations

K EEP a note of feedback, reflect and act on it